



GUÍA DE APRENDIZAJE FORMACIÓN COMPLEMENTARIA INGLÉS BÁSICO 3

COMPETENCIA:

INTERACTUAR EN LENGUA INGLESA DE FORMA ORAL Y ESCRITA DENTRO DE CONTEXTOS SOCIALES Y LABORALES SEGÚN LOS CRITERIOS ESTABLECIDOS POR EL MARCO COMÚN EUROPEO DE REFERENCIA PARA LAS LENGUAS.

RESULTADOS DE APRENDIZAJE:

1. CONSTRUIR EXPRESIONES CORTAS EN INGLÉS SEGÚN EL CONTEXTO PERSONAL
2. RELACIONAR VOCABULARIO Y EXPRESIONES EN INGLÉS DE ACUERDO CON SU INFORMACIÓN PERSONAL
3. COMUNICAR ASPECTOS PERSONALES EN INGLÉS TENIENDO EN CUENTA SU CONTEXTO SOCIAL Y FAMILIAR.

Activities

1. There was / There were

Complete the sentences with the correct option in parentheses.

1. I remember that (**there was** / **there were**) a vending machine in my school cafeteria.
2. When Luis (**was** / **were**) at the beach, it was raining, so (**there wasn't** / **there weren't**) many people.
3. This morning, (**there was** / **there were**) a bouquet of flowers on Sara's office desk.
4. I (**goed** / **went**) to the restaurant, but (**there wasn't** / **there weren't**) a printed menu.
5. When Jennifer (**was** / **were**) a little girl, she (**had** / **has** / **hadn't**) very long hair.

Complete the following sentences with: **was**, **wasn't**, **were**, or **weren't**.

1. Ana and Luisa _____ born in Cali. They're from Cartago.
2. I think that the quiz _____ easy. I got a score of 100%.
3. Jose didn't connect to class because there _____ any electricity in his house.
4. My dad and I _____ at the movies last night. We watched a scary movie.
5. There _____ any tomatoes at the store, so I didn't make salad for lunch.

2. Present Continuous

Write the **-ING** form of the verbs in the table below.

1. drink →	4. write →
2. play →	5. run →
3. cut →	6. make →

Choose the correct option in parentheses to complete the following sentences.

1. Camilo, stop it. Why (**am** / **are** / **is**) you running in class?
2. Chris and David (**am not** / **aren't** / **isn't**) paying attention in class right now.
3. I'm confused, what are (**he** / **she** / **we**) doing? -- We're waiting for my dad to arrive.
4. Are they (**drives** / **driving** / **are driving**) to the stadium?

Complete the conversation with the Present Continuous for of the verbs below.

-- (play) -- (jog) -- (watch) -- (do) -- (walk) -- (watch)

Juan: Hi, Lina. What are you _____ ?

Lina: Hi. I'm _____ comedy movie with my sisters. What about you?

Juan: Nothing. I'm _____ videogames online.

Lina: Oh, and what is your brother _____ ?

Juan: Him? He's _____ the dog in the park.

Lina: Really? My sister's _____ in the park right now, too.

3. Asking Questions (Present, Past, Modals)

Unscramble the following words to form questions.

1. bike / **ride** / Mayra / **does** / her / how often ?

2. doctor / the / you / to / **accompany** / **can** / me ?

3. Salsodromo / Jennifer / **dance** / the / **did** / in ?

4. time / what / concert / the / **was** ?

Choose the appropriate response to the questions below.

1. What **are** you **doing** on Friday night?

A. I watch a movie with my sister.

B. I'm watching a movie with my sister.

2. What time **can** we **meet** for lunch?

A. We can meet at 1 PM.

B. I can make pasta for lunch.

3. What **did** Laura **buy** at the mall?

A. She bought a t-shirt at Bershka.
















B. She went to Bershka to look at blouses.

4. Where **is** the soda vending machine?

A. It's in the cafeteria next to the door.

B. It has Pepsi, Coke, Sprite, and Quatro.

4. Express Preference (Love, Like, Enjoy, Don't mind, Don't like, Hate + ING verb)

	(taste) new foods	(wear) baseball caps	(jog) in the park	(spend) time alone	(listen) to podcasts
Juan					
Karla					
Kevin					

Use the chart above to describe the preferences of Juan, Karla, and Kevin.

➔ Use love, like, enjoy, don't mind, don't like, or hate + verb in ING form

1. Juan _____ new foods when he goes to restaurants.
2. Kevin _____ baseball caps because it ruins his hairstyles.
3. Karla and Kevin _____ in the park when they have the chance.
4. Karla _____ spend time alone because it makes her feel lonely.

Answer the following questions as they pertain to you.

1. What's something that you **enjoy doing** on your free time?

2. What's a food that you **don't like** eating?

3. Do you **mind opening** a door for a stranger?

5. Intensifiers (Extremely, Really, Very, Pretty, Fairly, Not very, Not... at all)

Rewrite the sentences to include the modifier in parentheses in the correct position.

1. Pascual Guerrero Stadium is full of people on gamedays. (**really**)

2. You can buy affordable items in downtown Cali. (**pretty**)

3. Premier Limonar Mall is busy on most days. (**not ... at all**)

4. Spicy food is popular in Colombia. (**not very**)

Complete the following sentences with either “really” or “pretty”.

1. The temperature was 27°C today. It was _____ hot.
2. Bandeja paisa is a _____ representative food of Colombian gastronomy.

Complete the following sentences with either “not ... at all” or “not very”.

1. American football is _____ in South America. (**popular**)
2. BMW vehicles _____ in Colombia. (**common**)

Answer the following questions with a complete answer.

1. What’s a **really** delicious restaurant in your neighborhood?

2. What place or neighborhood in Cali is **not** safe **at all**?

3. Do you think that Caleños are **pretty** reserved or talkative?

6. Comparatives

Complete the sentences with the comparative form of the adjectives in parentheses.

1. Do you think that a walk on the beach is _____ **than** having dinner at a fancy restaurant? (**romantic**)
2. A second date with someone is usually _____ **than** the first. (**easy**)
3. Eating oatmeal is _____ for your health **than** eating pancakes. (**good**)
4. The apartments in the North are _____ **than** the ones in the South. (**large**)

Make comparisons between the following people or places with the adjective given.

1. Your English teacher / Your math teacher (**strict**)

2. Your grandma / Your grandpa (**open-minded**)

3. Bogota / Cali (**warm**)

4. Deadpool / Iron Man (**funny**)

7. Superlatives

Complete the table with the superlative form of the following adjectives.

1. large --	4. spacious --
2. funny --	5. dark --
3. interesting --	6. intelligent --

Complete the sentences with the comparative form of the adjectives in parentheses.

1. In my opinion, these are the _____ shoes in the store. (**pretty**)
2. Downtown Cali offers _____ prices on clothing in the city. (**good**)
3. Which is _____ animal, a dog, a cat, or a pig? (**loyal**)

Make the comparisons using comparatives and superlatives, with the adjective given.

Ex: Epa Colombia / Karol G / Taylor Swift (**famous**) → Karol G is more famous than Epa Colombia but Taylor Swift is the most famous.

1. mice / pigs / cows (**big**)

2. Palmetto Plaza / Cosmocentro / Jardín Plaza (**busy**)

3. Ana (25), Luis (41), Rosalba (64) (**young**)
